

Dr. Horton

MEMORANDUM

TO: MS. CARMEN TORRES IZQUIERDO, REGIONAL DIRECTOR

FROM: *S. Valdez*  
SABRINA ROSADO, ESSEX COUNTY CENTER,  
LEADERSHIP DEVELOPMENT COUNSELOR

RE: ANNUAL REPORT

DATE: June 29, 2001

.....

Attached you will find the Narrative/Statistical Annual Report for the September 2000-*Sept*  
2001 academic program year. ~~August~~

## **I. INTRODUCTION**

### **SABRINA ROSADO ESSEX COUNTY CENTER LEADERSHIP DEVELOPMENT COUNSELOR**

I started working at ASPIRA Inc. of New Jersey on September 13, 2001 as Leadership Development Counselor in Newark NJ. Since I became a Leadership Development Counselor at the Essex County Center in NJ, my responsibilities are to help the students achieve better goals.

My main purpose and responsibility as the ASPIRA Counselor is to encourage and guide Aspirantes to fulfill ASPIRA's mission by developing their leadership skill while staying in school, continuing their education and going on to a getting a better education. To help complete ASPIRA's mission I offer students assistance in areas such as, self esteem, personal counseling, and application admissions to better programs. I also provide them with the opportunities that are available by exposing them to different conferences, trips and workshops that offer information and career choices for their future.

### **SCHOOL CONTACTS**

1. Principal, Mrs. Juana Carrero-Lipaki
2. Vice-Principal, Mrs. Saabirah Amanulla
3. Vice-Principal, Mr. Calvin J. Mott
4. Vice-Principal, Mr. John A. Silveira
5. Guidance Counselor, Lucy Lopez
6. Teacher, Gilbert Lorenzo 8<sup>th</sup> grade
7. Teacher, Maximiliano Febles 6<sup>th</sup> grade
8. Teacher, Olga Villegas ESL
9. Teacher, Juba Dowdell 8<sup>th</sup> grade
10. Teacher, Brenda Gonzalez 7<sup>th</sup> grade
11. Custodial, Westley Brown
12. Custodial, Adalberto Gonzalez
13. Security Guard, Jorge Mercado
14. Security Guard, Virginia Dorch
15. Security Guard, Raymond Acevedo
16. March of Dimes, Yvonne Ortiz-Hanney

USE  
Other

## II. HIGHLIGHTS FERRIS HIGH SCHOOL

This year has been a very difficult year for the Rafael Hernandez Middle School ASPIRA Club. Although there were ~~many~~ changes within the school, the Aspirantes worked hard at overcoming certain obstacles and accomplished a few things. Like the Toy drive for the needy, The March of Dimes Event, and The Quality of Life Event.

## III. CASELOAD

The beginning caseload for the 2000-2001 academic year totaled 8 students. Since then 88 students were recruited by ~~February~~ <sup>May</sup> 2001 totaling 85 students. From the 85 students, 43(51%) are males and 42(49%) are females. Also, additional 35 students (not on caseload) received services from ASPIRA throughout the 2000-2001 academic year.

male  
37  
43.5%

48 female  
56.5%

40 NC's

ASPIRANTE as  
Some as last year  
retreat

85  
-27  
58  
85

#### IV. COUNSELING SESSIONS

The 2000-2001 program year results for counseling sessions are 8,954. The counseling breakdown for the year is as follows:

TYPE OF COUNSELING	AMOUNT OF TIME		NUMBER OF SESSIONS	
	MIN	%	#	%
1. Initial Session	530	5.92%	64	8.68%
2. Career Counseling	020	0.22%	03	0.40%
3. Academic Counseling	020	0.22%	04	0.54%
4. Admissions Counseling	265	2.96%	20	2.72%
5. Financial Aid Counseling	000	0.00%	00	0.00%
6. Leadership Sessions	5,379	60.08%	438	59.44%
7. Personal Counseling	1,720	19.21%	191	25.92%
8. Home Visits	000	0.00%	00	0.00%
9. Club Meetings	1,020	11.39%	17	2.30%
10. Referrals	000	0%	00	0.0%
11. Case Conference	000	0%	00	0.0%
<b>TOTAL</b>	<del>8,954</del> 4,920	100%	<del>117</del> 109	100%

#### V. RECRUITMENT EFFORTS

The strategies that were used to recruit students for the academic year were the following:  
 \* Held an Recruitment Day in which information, sign-up sheets and intakes were given out to inform the students about the ASPIRA Club.

\* Announcements of the ASPIRA Club meetings and activities were made through the PA system within the school and flyers were posted.

\* Presentations and announcements were made in classrooms to motivate and recruit students.

\* ASPIRA Club members were also encouraged to bring in their friends to participate in the club.

\* Presentations and contacts were made to teachers and guidance counselors and other club groups within the school.

\* Field trips and conferences were planned to maintain average attendance at the clubs and to increase recruitment numbers.

#### VI. PLACEMENT

- Unduplicated number of students applying 125 (7<sup>th</sup> graders)
- Total number of applications generated 125
- Number of unduplicated students granted admissions 117 (12 ASPIRANTES)
- Number of unduplicated students rejected 8
- Number of unduplicated students pending 0

Note: There are 150 students in the 7<sup>th</sup> grade class at Rafael Hernandez Middle School. Of those, 125 students applied to the New Jersey SEEDS program. From the applicants a total of 117 were accepted, and 12 of those students are ASPIRANTES.